

## OPTIONAL ACTIVITIES

**PREPARATION** *For the story:* Copy the illustrations on page 123. Color them and mount them on heavier paper, if desired. Cut out each figure and cut out the opening in the tomb door along the dotted line.

*For the coloring activity:* Make a copy of page 123 for each child. Cut out each figure and cut out the opening in the tomb door.

**Song** Invite the children to stand in a circle and hold hands. Sing or say the following words to “Jesus Has Risen” (*Children’s Songbook*, 70) and do the actions below:

Jesus has risen, (*walk in a circle*)

Jesus, our friend.

Joy fills our hearts; (*stop and place hands over heart*)

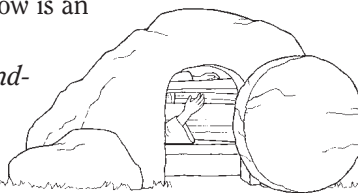
He lives again.

Repeat as often as the children would like.

**Story** Tell the story of the Resurrection of Jesus Christ again, this time using the illustration you have cut out. Below is an example:

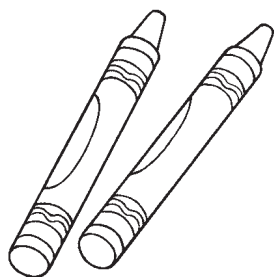
(*Begin with the figure of Jesus standing upright and the stone rolled away from the opening in the tomb.*)

When Jesus died, his body was laid in a tomb (*lay the figure of Jesus in [behind] the tomb*). A large stone was rolled in front of the door (*roll the stone in front of the opening in the tomb*). On the third day two angels came and rolled the stone away (*roll the stone away from the opening*). Jesus was resurrected (*stand the figure of Jesus upright*). His spirit and His body were together again! [See Susan Payson, “Easter Story,” *Friend*, Apr. 1995, 32–33.]



### Coloring

Give the children the illustrations you have cut out for them. Show them how they can use the illustrations to review the story of Jesus’s Resurrection. This activity is especially appropriate for older children.



## TEACHING TIPS

**Optional activities** are provided for you to add to the lesson if desired. If the supplies needed are not available to you, you may substitute something similar.

**Stories:** “Young children enjoy having stories repeated. If you are repeating a story, start it and then ask, ‘What happened next?’” (*Teaching, No Greater Call*, 181–82). Invite one of the older children to use the cutouts or the picture on page 122 to tell the story of the Resurrection to the younger children in the nursery class. Offer to help if necessary.

**Activity box:** Consider making an activity box to keep in the nursery. It can contain this coloring activity and other items you make or use for activities. Then you can repeat those activities during future nursery classes to review previous lessons. This review can happen at any time during the nursery class.